



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Frank H Harrison Middle School

SAU: Yarmouth Schools

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2012-2013 NCLB Report Card



School: Frank H Harrison Middle School
SAU: Yarmouth Schools
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	91	91	100	91	91	70	53	38	9	<1	91	0	0
	2011-2012	118	115	97	90	90	68	37	53	10	1	115	0	0
Female	2010-2011	47	47	100	96	96	75	55	40	4	<1			
	2011-2012	53	50	94	94	94	74	54	40	6	<1			
Male	2010-2011	44	44	100	86	86	66	50	36	14	<1			
	2011-2012	65	65	100	86	86	63	23	63	12	2			
Caucasian/White	2010-2011	87	87	100	92	92	71	53	39	8	<1			
	2011-2012	107	104	97	89	89	69	38	52	10	1			
African American/Black	2010-2011	2	2	100			48							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	1	1	100			65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	2	2	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	7	7	100			60							
	2011-2012	12	12	100	75	75	57	25	50	25	<1			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			34							
	2011-2012	5	5	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	2	2	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Frank H Harrison Middle School
SAU: Yarmouth Schools
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	110	110	100	89	89	72	34	55	10	1	110	0	0
	2011-2012	101	100	99	85	85	72	36	49	12	3	100	0	0
Female	2010-2011	64	64	100	92	92	76	39	53	6	2			
	2011-2012	52	51	98	94	94	78	47	47	6	<1			
Male	2010-2011	46	46	100	85	85	68	26	59	15	<1			
	2011-2012	49	49	100	76	76	67	24	51	18	6			
Caucasian/White	2010-2011	103	103	100	88	88	73	34	54	11	1			
	2011-2012	98	97	99	86	86	73	35	51	11	3			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	4	4	100			65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	14	14	100	93	93	60	7	86	<1	7			
	2011-2012	8	8	100			61							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100	40	40	33	<1	40	50	10			
	2011-2012	11	11	100	45	45	34	9	36	45	9			
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Frank H Harrison Middle School
SAU: Yarmouth Schools
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	112	112	100	88	88	66	38	50	7	5	112	0	0
	2011-2012	114	114	100	92	92	70	25	68	5	3	114	0	0
Female	2010-2011	53	53	100	87	87	73	42	45	9	4			
	2011-2012	68	68	100	94	94	75	29	65	4	1			
Male	2010-2011	59	59	100	88	88	59	34	54	5	7			
	2011-2012	46	46	100	89	89	65	17	72	7	4			
Caucasian/White	2010-2011	107	107	100	89	89	67	38	50	7	4			
	2011-2012	108	108	100	92	92	71	25	67	6	3			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	4	4	100			73							
American Indian or Native Alaskan	2010-2011	4	4	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	9	9	100			52							
	2011-2012	11	11	100	82	82	59	9	73	9	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	8	8	100			25							
	2011-2012	13	13	100	46	46	30	<1	46	31	23			
Limited English Proficient	2010-2011	1	1	100			40							
	2011-2012	1	1	100			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Frank H Harrison Middle School
SAU: Yarmouth Schools
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	118	117	99	83	83	72	37	46	13	4	117	0	0
	2011-2012	118	118	100	91	91	77	49	42	3	6	118	0	0
Female	2010-2011	45	45	100	87	87	78	42	44	11	2			
	2011-2012	56	56	100	95	95	83	59	36	<1	5			
Male	2010-2011	73	72	99	81	81	68	33	47	14	6			
	2011-2012	62	62	100	87	87	71	40	47	6	6			
Caucasian/White	2010-2011	114	113	99	82	82	73	37	45	13	4			
	2011-2012	112	112	100	92	92	78	51	41	3	5			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	3	3	100			77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	11	11	100	64	64	61	36	27	18	18			
	2011-2012	9	9	100			66							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	14	93	50	50	32	7	43	29	21			
	2011-2012	8	8	100			38							
Limited English Proficient	2010-2011	1	1	100			49							
	2011-2012	2	2	100			50							

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2012-2013 NCLB Report Card



School: Frank H Harrison Middle School
SAU: Yarmouth Schools
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	91	91	100	87	87	61	37	49	10	3	91	0
	2011-2012	118	115	97	85	85	64	31	54	10	5	115	0
Female	2010-2011	47	47	100	91	91	61	38	53	6	2		
	2011-2012	53	50	94	94	94	65	38	56	4	2		
Male	2010-2011	44	44	100	82	82	61	36	45	14	5		
	2011-2012	65	65	100	78	78	64	26	52	14	8		
Caucasian/White	2010-2011	87	87	100	89	89	62	38	51	9	2		
	2011-2012	107	104	97	86	86	65	30	56	10	5		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	1	1	100			48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	7	7	100			47						
	2011-2012	12	12	100	75	75	51	<1	75	17	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			30						
	2011-2012	5	5	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	2	2	100			39						

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2012-2013 NCLB Report Card



School: Frank H Harrison Middle School
SAU: Yarmouth Schools
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	110	110	100	84	84	64	45	39	10	6	110	0
	2011-2012	101	100	99	86	86	64	39	47	9	5	100	0
Female	2010-2011	64	64	100	88	88	63	44	44	6	6		
	2011-2012	52	51	98	92	92	64	37	55	4	4		
Male	2010-2011	46	46	100	78	78	64	46	33	15	7		
	2011-2012	49	49	100	80	80	64	41	39	14	6		
Caucasian/White	2010-2011	103	103	100	83	83	65	46	38	11	6		
	2011-2012	98	97	99	87	87	66	39	47	9	4		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	1	1	100			51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	4	4	100			60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	14	14	100	64	64	50	7	57	7	29		
	2011-2012	8	8	100			51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	10	10	28	<1	10	60	30		
	2011-2012	11	11	100	45	45	29	9	36	27	27		
Limited English Proficient	2010-2011	2	2	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Frank H Harrison Middle School
SAU: Yarmouth Schools
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	112	112	100	87	87	58	47	39	4	10	112	0
	2011-2012	114	114	100	84	84	61	46	38	7	9	114	0
Female	2010-2011	53	53	100	83	83	59	40	43	8	9		
	2011-2012	68	68	100	85	85	60	47	38	9	6		
Male	2010-2011	59	59	100	90	90	58	54	36	<1	10		
	2011-2012	46	46	100	83	83	61	46	37	4	13		
Caucasian/White	2010-2011	107	107	100	88	88	60	48	40	4	8		
	2011-2012	108	108	100	83	83	62	45	38	7	9		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	4	4	100			65						
American Indian or Native Alaskan	2010-2011	4	4	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	9	9	100			44						
	2011-2012	11	11	100	55	55	47	27	27	27	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100			22						
	2011-2012	13	13	100	23	23	25	<1	23	23	54		
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Frank H Harrison Middle School
SAU: Yarmouth Schools
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	118	117	99	76	76	59	39	37	12	12	117	0
	2011-2012	118	117	99	86	86	60	50	37	7	7	117	0
Female	2010-2011	45	45	100	82	82	58	36	47	2	16		
	2011-2012	56	55	98	85	85	62	47	38	7	7		
Male	2010-2011	73	72	99	72	72	60	42	31	18	10		
	2011-2012	62	62	100	87	87	58	52	35	6	6		
Caucasian/White	2010-2011	114	113	99	75	75	60	40	35	12	12		
	2011-2012	112	111	99	88	88	61	51	37	5	6		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	3	3	100			67						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	11	11	100	45	45	44	27	18	36	18		
	2011-2012	9	9	100			45						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	14	93	14	14	22	<1	14	29	57		
	2011-2012	8	8	100			21						
Limited English Proficient	2010-2011	1	1	100			32						
	2011-2012	2	2	100			31						

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2012-2013 NCLB Report Card



School: Frank H Harrison Middle School
SAU: Yarmouth Schools
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	91	91	100	75	75	64	9	66	21	4	91	0
	2011-2012	118	117	99	79	79	62	20	60	18	3	117	0
Female	2010-2011	48	48	100	85	85	64	6	79	15	<1		
	2011-2012	52	51	98	84	84	61	24	61	14	2		
Male	2010-2011	43	43	100	63	63	65	12	51	28	9		
	2011-2012	66	66	100	76	76	63	17	59	21	3		
Caucasian/White	2010-2011	87	87	100	76	76	66	8	68	21	3		
	2011-2012	107	106	99	79	79	64	20	59	19	2		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	1	1	100			50						
	2011-2012	2	2	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	2	2	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	8	8	100			53						
	2011-2012	14	14	100	71	71	51	<1	71	21	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	8	8	100			36						
	2011-2012	8	8	100			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	2	2	100			33						

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2012-2013 NCLB Report Card



School: Frank H Harrison Middle School
SAU: Yarmouth Schools
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	116	116	100	84	84	71	31	53	9	7	115	1
	2011-2012	122	120	98	89	89	72	48	42	8	3	120	0
Female	2010-2011	45	45	100	78	78	69	20	58	16	7		
	2011-2012	56	56	100	86	86	70	36	50	13	2		
Male	2010-2011	71	71	100	89	89	73	38	51	4	7		
	2011-2012	66	64	97	92	92	74	58	34	5	3		
Caucasian/White	2010-2011	112	112	100	84	84	72	32	52	9	7		
	2011-2012	116	115	99	90	90	73	48	43	7	3		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	2	2	100			73						
	2011-2012	3	2	67			69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	11	11	100	64	64	60	18	45	18	18		
	2011-2012	9	9	100			60						
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	17	17	100	41	41	41	6	35	18	41		
	2011-2012	10	9	90			41						
Limited English Proficient	2010-2011	1	1	100			39						
	2011-2012	2	2	100			37						

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2012-2013 NCLB Report Card



School: Frank H Harrison Middle School
SAU: Yarmouth Schools
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 98 M: 100	E: 99 M: 99	90	E: 89 M: 90	E: 70 M: 73	99	E: 98 M: 100	E: 99 M: 99	85	E: 88 M: 85	E: 65 M: 62	96	96	95
Caucasian/White	99	E: 99 M: 100	E: 100 M: 99	91	E: 89 M: 90	E: 71 M: 74	99	E: 99 M: 100	E: 99 M: 99	86	E: 89 M: 86	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: * M: *	E: 99 M: 99	75	E: 79 M: 75	E: 60 M: 62	*	E: * M: *	E: 99 M: 99	57	E: 79 M: 57	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	36	E: * M: 38	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	21	E: * M: 24	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Frank H Harrison Middle School
SAU: Yarmouth Schools



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	4	8	9	7	12	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.